

Feedback Form BEC Speaking All Parts

Candidate: _____ Class: _____

1 Part 1: Examiner's Questions (0' prep + 3–4 questions)

	Criterion: The candidate ...	☹	☺	😊
1	easily understands the questions (meaning).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	answers in several full sentences and adds examples / reasons .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	copies the tenses of the questions (question: Past Simple / answer: Past Simple).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	is eloquent and uses a wide range of vocabulary (no repetitions, simple words).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	makes hardly any grammatical mistakes (tenses, prepositions).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	establishes eye contact with the examiner.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	appears self-confident and relaxed .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2 Part 2: Mini Presentation (1' prep + 1' presentation + 1 topic question)

	Criterion: The candidate ...	☹	☺	😊
1	understands the business topic correctly (meaning).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	has a clear structure (introduction, 1 st point, 2 nd point, 3 rd point, conclusion).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	talks about all the three suggested bullet points .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	focuses on every bullet point separately and adds reasons / details .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	uses connectors (firstly, equally, finally) and modal verbs (should, might, ought, could).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	talks for an entire minute (without major pauses).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	asks an interesting question about the topic (to his partner).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

3 Part 3: Discussion (0.5' prep + 2+' discussions + questions)

	Criterion: The candidate ...	☹	☺	😊
1	takes the lead to start the conversation.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	introduces new topics and plays an active role (number of quotes).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	is able to react to what his/her partner says (links to previous).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	shows a clear position (agreeing or disagreeing).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	manages the discussion well, involves his/her partner (equal speaking time).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	Comes to a decision together with his/her partner (completion of task).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	Talks together with his/her partner for more than two minutes .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

4 Part 3: Global Achievement

1	Overall Impression	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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